

i2i Trainee Teacher Person Specification

Qualifications

- 1. You will have achieved a standard equivalent to a grade 4/C GCSE in English and Mathematics (or equivalent qualification if studied abroad), and also Science if training in the Primary phase.
- 2. You will hold a first degree (Level 6) of a United Kingdom higher education institution (or equivalent qualification if studied abroad).

This is to meet the entry requirements set by the Department for Education to demonstrate your achievement of a minimum standard of educational attainment and to ensure the graduate status of teaching.

3. If training in the Secondary phase, you will be able to evidence good subject knowledge, with a secure knowledge of the relevant subject area you are training to teach. In the Primary phase, you will demonstrate commitment to and awareness of the need to develop good subject knowledge across the Primary National Curriculum.

Health and Physical Capacity

You will have the health and physical capacity to teach without constituting a risk to the health, safety or wellbeing of pupils. This includes the ability to:

- communicate effectively with pupils, colleagues and individuals holding parental responsibility;
- remain vigilant and attentive at all times while supervising, assisting and supporting pupils and/or working in hazardous situations;
- respond to pupils' needs in a timely and effective manner;
- manage classes/groups of pupils;
- plan and prepare lessons and learning sequences for pupils;
- deliver lessons and learning sequences;
- assess pupils' development, progress and attainment;
- report on pupils' development progress and attainment;

Suitability

- You will be subject to appropriate pre-selection or pre-employment checks. These will include, but are not limited to, an enhanced Disclosure and Barring Service (DBS) criminal records check and a children's barred list check.
- You will be expected to undertake a pre-training health questionnaire with an occupational health provider as selected by the i2i Teaching Partnership SCITT.
- Where disabilities exist, you will be able to meet the role description, person specification and functional capacity with reasonable adjustment(s).

The i2i Teaching Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all trainees and staff to share this commitment.

Our recruitment processes follow Safer Recruitment guidance and all entrants on to our programmes are subject to Disclosure and Barring Service checks along with our relevant compliance and safeguarding checks that may also include an online search.



Personal Characteristics and Skills

You will:

- be flexible, positive, motivated and resilient;
- be creative and innovative;
- have a positive attitude and commitment towards working with, and safeguarding children and young adults;
- have an easily recognisable yet realistic enthusiasm for working with children and young people, treating them with dignity, being able to build relationships rooted in mutual respect;
- be supportive, team-oriented and inspirational;
- have clear and effective written communication skills;
- have the ability to engage, interact & communicate with others;
- have strong organisational and time management skills;
- have the ability to reflect on and improve practice and an eagerness to learn;
- be in possession of sound judgement and insight;
- have the resilience to cope effectively with a variety of stressful situations and the energy and stamina to thrive in a challenging environment;
- have consistently high standards of personal and professional conduct;
- have high standards in ethics and behaviour both within and outside school;
- uphold public trust in the profession;
- be able to attend work and carry out tasks punctually in a regular and consistent manner;
- at all times observe proper boundaries appropriate to your professional position;
- be tolerant and respectful of others' actions and beliefs, upholding fundamental British values, such as democracy, the rule of law, individual liberty and mutual respect.

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